



Institutional Distinctiveness

Promoting diversity in the Institutions is a big challenge. We have highlighted diversity practiced and illustrate the ways to incorporate an understanding of diversity in the classroom and beyond. The Institution has admitted students from various states in India like Telengana and JK. Much discussion about diversity focuses on the forms of marginalization: Race, Gender and physical orientation.

1. Diversity in the classroom Having a diverse group of students simply means recognizing that all the people are unique in their own way. Their differences consist of their reading level, athletic ability, cultural background, personality, religious beliefs, and the list goes on. There has always been diversity in the classroom, but it is important to embrace it and make positive use of it. Teachers value the diversity and model this attitude to their students. Teachers recognize and respect the fact that students are different and these differences are generally good things. For example, when attempting to solve a problem, teacher assembles a diverse team with many skills and many different ways of approaching the problem than a team that has all their strength concentrated in one area. Teachers playing number of roles in the classroom yet, valuing diversity is one of the most important ones. Here is a list of environments created where each student feels valued and respected.

- o Take the time to learn students background, interest and learning style.
- o Create an environment that is conducive to each individual student to learn about each other and gain an appreciation for the diversity they bring to the classroom.
- o Teach students that everyone has strength and weakness.
- o When working in teams, students are encouraged to take advantage of their strengths of the team members to produce the best possible results.
- o Invite guest speaker from different places may share certain qualities with students.
- o Implement a zero tolerance for anything that is disrespectful, hurtful, or intolerant of diversity

2. Learning Culture, Location and Ambiance The atmosphere in the classroom reflects the importance of the work undertaken by both students and faculty members. JNTUK and AICTE are recommending English as the medium instruction. This avoids the language problem. A classroom with a strong culture for learning is characterized by high cognitive energy. There are high expectations from all students and the classroom is a place where the teacher and students value learning and hard work. For the weak students, the institute arranges remedial classes to improve the performance. Mentors are allocated to the students to give counselling in their academic, personal problems and create fearless environment.

3. Ethical Values and Integrity College celebrate national days like Republic Day, Independence Day, International Women's Day Engineers Day, Teachers Day, etc to inculcate the importance of moral values and significances. During every program, the national anthem is being played to feel the integrity and patriotism. JNTUK University has provided a course called Professional Ethics and Human Values to learn ethical practices and human values among students.

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Ramachandra College of Engineering
VATLUR (V), ELURU - 534 007
West Godavari District